Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour: \_\_\_\_\_\_\_\_\_\_

**ANCIENT CIVILIZATIONS CAPSTONE RESEARCH PROJECT**

Imagine that a museum curator is asking for your assistance in determining which ten people from the ancient world should be featured in a new exhibit titled “Top Ten Ancient Individuals.” You represent only one of the many possible choices. It is your job as spokesperson to argue for your candidate’s inclusion in the exhibit.

My Candidate: ­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

When considering your argument, keep the following in mind:

In the 2007 *Time* 100 list managing editor Richard Strengel explained that the *Time* 100 was not a list of the hottest, most popular or most powerful people, but rather the most influential, stating:

Influence is hard to measure, and what we look for is people whose ideas, whose example, whose talent, whose discoveries transform the world we live in. Influence is less about the hard power of force than the soft power of ideas and example. Yes there are Presidents and dictators who can change the world through fiat, but we're more interested in innovators like Monty Jones, the Sierra Leone scientist who has developed a strain of rice that can save African agriculture. Or Academy Award winning actor George Clooney who has leveraged his celebrity to bring attention to the tragedy in Darfur.

1. Brainstorm possible traits that would qualify your candidate for the exhibit. For example, military accomplishments, political philosophy/achievements, religious influence, and innovations.
2. Choose 2-3 of the strongest qualities that your candidate represents. As you research, focus on finding details, facts, and examples that demonstrate that your candidate had these traits. These traits should justify your position that your candidate be included in the exhibit.
3. Your final product will include a 5-7 paragraph argumentative essay (written in English/Language Arts) and a 3-5 minute **prepared** speech to be given in Social Studies.

Both the speech and the essay should include:

* 3 strong pieces of evidence that support your position
* 1 counterargument that anticipates other’s concerns or arguments
* Introduction and conclusion that make the position statement clear